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|  | ***SociO-Emotional*** |  |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***I.SE.1: Understand the meaning and importance of personal responsibility and self-awareness.*** | |  |
| I.SE.1.1  Explain the role of personal responsibility in leadership. | Civics & Economics: 1.1 – 1.5, 2.3 – 2.8, 3.1, 3.3, 3.8, 4.1 –5.1  American History I: AH1.H.2.2, 4.2, 4.4, 5.1, 6.1, 7.1, 8.0 – 8.4 | [Character of Leadership Lesson](https://c183758.ssl.cf1.rackcdn.com/wp-content/pdf/HS%20leadership-sample%20lesson.pdf)  [Developing Student Leaders Lesson](http://www.character.org/lessons/lesson-plans/high/eagle-rock-school-professional-development-center/) |
| I.SE.1.2  Integrate personal responsibility into the way you live your life on a daily basis. | Civics & Economics: 1.1 – 1.5, 2.3 – 2.8, 3.1, 3.3, 3.8, 4.1 – 5.1  American History I: AH1.H.2.2, 4.2, 4.4, 5.1, 6.1, 7.1, 8.0 – 8.4 | [Civic Responsibility: Meeting a Community Need Lesson](http://www.character.org/lessons/lesson-plans/high/sacred-hearts-academy/) |
| ***I.SE.2: Understand the relationship between self and others in the broader world.*** | |  |
| I.SE.2.1  Exemplify how peer pressure can be both a negative and positive influence. | Healthful Living: 9.ICR.1, 9.ATOD.1-2 | Discovery Education: [Cruel Schools](http://www.discoveryeducation.com/teachers/free-lesson-plans/cruel-schools.cfm) *(Focus on Adaptations: Older Student)*  [Choices, Choices Lesson](http://www.thisiswhereineedtobe.com/pdf/Choices_Choices.pdf) *(will need to adapt since based on book – strong lesson)* |
| I.SE.2.2  Evaluate one’s own behaviors in a variety of situations, making adjustments as needed to produce more positive results. | Healthful Living: 9.ICR.1-3 | [Developing Student Leaders Lesson](http://www.character.org/lessons/lesson-plans/high/eagle-rock-school-professional-development-center/)  Teaching Tolerance: [Developing Empathy](http://www.tolerance.org/print/supplement/developing-empathy-high-school) |
| I.SE.2.3  Explain the impact of self-direction, initiative, and self-control on interpersonal relationships. | Healthful Living: 9.ICR.1-3 | [Civic Responsibility: Meeting a Community Need Lesson](http://www.character.org/lessons/lesson-plans/high/sacred-hearts-academy/)  [A Model to Work Out World Problems](http://www.foractioninitiative.org/img/pages/86/lesson/Lesson-H-UVII-L1.pdf) Lesson  [The Next Step: Volunteering Service](http://www.foractioninitiative.org/img/pages/88/lesson/Lesson-H-UVII-L3.pdf) Lesson |
| ***I.SE.3: Use communication strategies effectively for a variety of purposes and audiences.*** | |  |
| I.SE.3.1  Use communication strategies to take a position and to defend a stand on controversial issues. | English 9: CCSS.ELA-Literacy.W.9-10.1 | [A Model to Work Out World Problems](http://www.foractioninitiative.org/img/pages/86/lesson/Lesson-H-UVII-L1.pdf) Lesson  [Crossing Boundaries: Truth and Reconciliation in a Difficult Time](http://www.foractioninitiative.org/img/pages/87/lesson/Lesson-H-UVII-L2.pdf) Lesson |
| I.SE.3.2  Use communication strategies that emphasize clarity and precision to achieve desired outcomes | Healthful Living: 9.MEH.1-2  English Literacy Standards | Teaching Tolerance: [Developing Empathy](http://www.tolerance.org/print/supplement/developing-empathy-high-school)  [Crossing Boundaries: Truth and Reconciliation in a Difficult Time](http://www.foractioninitiative.org/img/pages/87/lesson/Lesson-H-UVII-L2.pdf) Lesson |

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|  | ***COGNITIVE*** |  |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***I.C.1: Use creative strategies to make decisions and solve problems.*** | |  |
| I.C.1.1  Design new strategies by making modifications to previously used strategies, as needed. | English 9: CCSS.ELS-Literacy.W.9-10.3, CCSS.ELS-Literacy.W.9-10.7-9 | [The Next Step: Volunteering Service](http://www.foractioninitiative.org/img/pages/88/lesson/Lesson-H-UVII-L3.pdf) Lesson  [Crossing Boundaries: Truth and Reconciliation in a Difficult Time](http://www.foractioninitiative.org/img/pages/87/lesson/Lesson-H-UVII-L2.pdf) Lesson |
| I.C.1.2  Generate ideas for solving novel problems based on previous experience and results of internet research. | English 9: CCSS.ELS-Literacy.W.9-10.3, CCSS.ELS-Literacy.W.9-10.7-9  Earth Science: EEn.2.2-8 w/ Global Warming lesson | [The Next Step: Volunteering Service](http://www.foractioninitiative.org/img/pages/88/lesson/Lesson-H-UVII-L3.pdf) Lesson  [Crossing Boundaries: Truth and Reconciliation in a Difficult Time](http://www.foractioninitiative.org/img/pages/87/lesson/Lesson-H-UVII-L2.pdf) Lesson  [Global Warming Solutions](http://www-tc.pbs.org/now/classroom/global-warming-lesson-plan.pdf) Lesson (science) |
| ***I.C.2: Use analytical strategies to understand situations and make appropriate decisions.*** | |  |
| I.C.2.1  Compare analytical methods across subject areas (e.g., the scientific method in comparison to geometric proof in comparison to literary analysis). | English 11/12: CCSS.ELA-Literacy.WHST.11-12.1-2  Healthful Living: 9.MEH.1, 9.PCH.1, 9.ICR.3, 9.NPA.3-4, 9.ATOD.2  Civics & Economics: CE.C&G.2.7, CE.C&G.5.4-5  High School Math: CCSS.Math.Content. HSG-CO.C.9-11; CCSS.Math.Content.HSG-SRT.B.4-5, 10  Earth Science: EEn.2.2-8 w/ Global Warming lesson | [Civic Responsibility: Meeting a Community Need Lesson](http://www.character.org/lessons/lesson-plans/high/sacred-hearts-academy/)  [Global Warming Solutions](http://www-tc.pbs.org/now/classroom/global-warming-lesson-plan.pdf) Lesson (science) |
| I.C.2.2  Use past experiences and general information to make decisions in a variety of situations. | Healthful Living: 9.ICR.1  Career Management  American History: AH1.H.3, 4; AH2.3, 4, 7, 8  Earth Science: EEn.2.2-8 w/ Global Warming lesson | [Civic Responsibility: Meeting a Community Need Lesson](http://www.character.org/lessons/lesson-plans/high/sacred-hearts-academy/)  [A Model to Work Out World Problems](http://www.foractioninitiative.org/img/pages/86/lesson/Lesson-H-UVII-L1.pdf) Lesson  [Crossing Boundaries: Truth and Reconciliation in a Difficult Time](http://www.foractioninitiative.org/img/pages/87/lesson/Lesson-H-UVII-L2.pdf) Lesson  [Global Warming Solutions](http://www-tc.pbs.org/now/classroom/global-warming-lesson-plan.pdf) Lesson (science) |

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|  | ***CarEer*** |  |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| ***I.CR.1: Understand the meaning and importance of career self-awareness and career goals.*** | |  |
| I.CR.1.1  Demonstrate respect for individual uniqueness and differences in the workplace. | Civics & Economics: CE.C&G.4.5, CE.C&G.1.4, CE.C&G.2.3, CE.C&G.3.1  CTE Courses (VE, Health Team Relations, Personal Finance, Career Management, Intro To T&I, Foods I) | [Respect in the Workplace Lesson](http://www.character.org/lessons/lesson-plans/high/fort-bend-independent-school-district/)  EEOC [Teens @ Work Video](http://www.eeoc.gov/youth//video.html) Vignettes and [Teacher Manual](http://www.eeoc.gov/youth//downloads/teacher_manual.pdf) |
| **CLARIFYING OBJECTIVE:** | **CORRELATES WITH COURSE STANDARDS:** | **ACTIVITY IDEAS:** |
| I.CR.1.2  Apply appropriate employability skills such as teamwork, problem-solving, and organizational skills when career planning. | CTE Courses (Career Management, Health Team Relations, Intro to Trade & Industry, Foods I, VE) | [Character of Leadership Lesson](https://c183758.ssl.cf1.rackcdn.com/wp-content/pdf/HS%20leadership-sample%20lesson.pdf)  CFNC J.S. Lesson 3: [Transferrable Skills](http://www.bridges.com/NC_Pro/your_transferable_skills.pdf) |
| ***I.CR.2: Understand the relationship among career goals and interests, personal interests, aptitudes, and abilities.*** | |  |
| I. CR.2.1  Apply academic and employment readiness skills in work-based learning situations such as internships, shadowing, and/or mentoring experiences. | CTE Courses (Personal Finance, VE, Culinary Arts & Hospitality, Masonry, Automotive Service, Advance 21, Agricultural Mechanics, CTE Advanced Studies) | FCCLA Lesson: [Job Shadow/Internships](http://www.fcclainc.org/assets/files/pdf/programs/lessonplansactivities/jobshadowcc.pdf)  GEAR UP: [Students@Work Week Toolkit](http://www.northcarolina.edu/gearup/Students@Work_Week_Toolkit_2013.pdf) |
| I.CR.2.2  Apply job readiness skills to seek employment opportunities and related academic opportunities. | CTE Courses (Career Management, Personal Finance, Principles of Business and Finance, VE, Health Team Relations, Intro to Trade & Industry, Agriculture, CTE Advanced Studies) | CFNC C.E. Lesson 9: [All About You](http://www.bridges.com/NC_Pro/all_about_you.pdf) |
| ***I.CR.3: Understand the relationship among personal and academic decisions, career expectations, and future life decisions.*** | |  |
| I. CR.3.1  Demonstrate how to write effective résumé and how to use a résumé in a job search. | Career Management  Personal Finance | CFNC C.E. Lesson 6: [Drafting a Resume](http://www.bridges.com/NC_Pro/drafting_a_resume.pdf)  CFNC J.S. Lesson 4: [Resumes](http://www.bridges.com/NC_Pro/resume.pdf) |
| I.CR.3.2  Demonstrate the knowledge of the rights and responsibilities of employers and employees. | Civics & Economics: CE.C&G.4.3 | [Respect in the Workplace Lesson](http://www.character.org/lessons/lesson-plans/high/fort-bend-independent-school-district/)  EEOC [Teens @ Work Video](http://www.eeoc.gov/youth//video.html) Vignettes and [Teacher Manual](http://www.eeoc.gov/youth//downloads/teacher_manual.pdf) |
| ***I.CR.4: Understand the connection among attendance, collaboration, course selection, grades, grade point average, undergraduate admission, career expectations, and life goals.*** | |  |
| I.CR.4.1  Apply decision-making skills in implementing career planning, course selection, and career transition. | Career Management | CFNC Ac. Pl. Lesson 1: [Choose a Career Cluster](http://www.bridges.com/NC_Pro/choosing_a_career_cluster.pdf)  CFNC Ac. Pl. Lesson 3: [Courses That Build Skills](http://www.bridges.com/NC_Pro/courses_that_build_skills.pdf)  CFNC Ac. Pl. Lesson 5: [High School Plan Timeline](http://www.bridges.com/NC_Pro/high_school_planning_timeline.pdf)  CFNC Ac. Pl..Lesson 6: [Support Your Learning](http://www.bridges.com/NC_Pro/support_your_learning.pdf)  CFNC Ac. Pl. Lesson 7: [Time for a Check Up!](http://www.bridges.com/NC_Pro/time_for_a_checkup.pdf) |
| I.CR.4.2  Demonstrate importance of responsibility, dependability, punctuality, integrity, and effort in workplace. | CTE Courses (Career Management, Personal Finance, Intro to Trade & Industry, Intro to Culinary Arts & Hospitality, Agriculture, Health Team Relations) | *Adapt p. 181- 197* for use: [Dade County Preparing Students](http://studentservices.dadeschools.net/transition/pdfs/ts_Student.pdf)/Values in the Workplace  Junior Achievement Lessons: [Choosing Your Professional Attitude](http://www.ja.org/student/aspx/LearnEthics/07-08-activities/HighSchool2.pdf), [Ethics Under Pressure](http://www.ja.org/student/aspx/LearnEthics/07-08-activities/HighSchool4.pdf) |